

# OFFICE OF PUBLIC INSTRUCTION WORK BASED LEARNING REGIONAL CAREER COACHES

- 1. Expand funding to support Work Based Learning (WBL) Career Coaches that will work in designated regions of the state
- 2. Continue and expand working with schools, parents, counselors, students, businesses and industries to have students sign up for Montana Ready
- 3. Collect data including and not limited to:
  - a. Number of students exposed to WBL opportunities
  - b. Number of students registered for WBL
  - c. What CTE program or class designated for earned credit(s)
  - d. How many credits, half-credits, etc.
  - e. How many students are registered in
    - i. Pre-apprenticeship
    - ii. Apprenticeship
    - iii. Dual Enrollment with a post-secondary institution
  - f. How many are aligned or participating in a CTSO
  - g. What and how many businesses and industries are participating
  - h. Post-graduation placement
- 4. Expand contacts with all participating districts and students throughout school year
- 5. Expand partnership and continue to work collectively with the DLI Business and Education Engagement team and Registered Apprenticeship program
- 6. Work collaboratively with OCHE and 2-year colleges
- 7. Expand partnership and continue to work collaboratively with private sector businesses and associations and other partners including, but not limited to:
  - a. Reach Higher Montana
  - b. Montana Digital Academy
  - c. Accelerate Montana
  - d. Montana Contractors Association
  - e. Montana Chamber of Commerce
  - f. Montana Automobile Dealerships Association
  - g. Montana Hospital Association

## **Montana Ready Regional Work Based Learning Career Coaches**

#### **Qualifications They Bring To the Table**

<u>Work-base Partnership Development</u> has been demonstrated in their knowledge and/or experience. Therefore, each coach will be able to tackle the following tasks:

- Develop and maintain WBL recruiting procedures with school administrators, teachers, counselors, parents, students, and business/industry.
- Partner with the Montana Department of Labor and Industry, private employers, and other pertinent stakeholders to plan and implement WBL opportunities.
- Work collaboratively with Career and Technical Student Organizations (CTSOs) of each school and assist in partnerships with business/industry.
- Assist with engaging student WBL experiences with active CTSOs in regional schools and active student participation in CTSO.
- Gather and report evidence of the impact of the work-based interventions on an ongoing basis, particularly for disproportionately impacted students.

<u>Career Coaching</u> has been demonstrated in their knowledge and/or experience. Therefore, each coach will be able to tackle the following tasks:

- Provide career pathway development guidance for high school and adult education students through development of a personal portfolio through the Montana Career Information System.
- Schedule and attend college campus tours and industry tours with students.
- Assist with coordinating job shadowing and other work-based learning opportunities for students to include Worlds of Work (WOW) events.
- Monitor and maintain the career coach budget and data reporting.

<u>School-based Supports</u> has been demonstrated in their knowledge and/or experience. Therefore, each coach will be able to tackle the following tasks:

- Assist guidance counselors, parents, and students with college admissions, financial aid—including Free Application for Federal Student Aid (FAFSA)—and registration procedures.
- Provide information to educators, students, and their families regarding the current job market and career choices using Montana Department of Labor and Industry Labor Market Information (LMI) data.
- Conduct classroom presentations promoting college and career programs and activities.
- Attend appropriate regional committees and advisory boards.



### Current as of 5/8/2023

#### **Montana Career Coaches**

